# **EBA2911 Mathematics for Business Analytics** autumn 2019

**Exercises** 

... if I couldn't formulate a problem in economic theory mathematically, I didn't know what I was doing.

R. Lucas

# Lecture 10

Sec. 5.3, 4.9-10

Inverse functions. Exponential functions. Logarithms.

Here are recommended exercises from the textbook [SHSC].

Section 5.3 exercise 1, 3-5, 7, 9, 10

Section 4.9 exercise 1-4, 8-10

Section **4.10** exercise 1, 2, 6

Problems for the exercise session Wednesday 16 Oct. from 14 o'clock in B2-085

**Problem 1** Suppose g(x) is the inverse function of f(x). Determine:

a) 
$$g(10)$$
 if  $f(3) = 10$ 

b) 
$$f(g(5))$$

c) 
$$f(\sqrt{2})$$
 if  $g(3) = \sqrt{2}$ 

d) 
$$g(f(9))$$

**Problem 2** Determine the inverse function g(x) and the domain  $D_g$  of the function f(x) with domain  $D_f$ .

a) 
$$f(x) = 2x - 3$$
 with  $D_c =$  all number

a) 
$$f(x) = 2x - 3$$
 with  $D_f$  = all numbers b)  $f(x) = 0.5x + 1.5$  with  $D_f$  = all numbers

c) 
$$f(x) = x^2 + 6x$$
 with  $D_f = \langle \leftarrow, -3 \rangle$  d)  $f(x) = 20 + \frac{1}{x-3}$  with  $D_f = \langle 3, \rightarrow \rangle$ 

d) 
$$f(x) = 20 + \frac{1}{x-3}$$
 with  $D_f = (3, \to)$ 

e) 
$$f(x) = (x-1)^3 + 50$$
 with  $D_f = [1, \to)$ 

f)

$$f(x) = \begin{cases} \frac{10}{x} & \text{if } 0 < x \le 10\\ 2 - \frac{x}{10} & \text{if } 10 < x \le 20 \end{cases}$$

**Problem 3** Determine the expression g(x) of the inverse function with domain and range.

a) 
$$f(x) = \frac{4x-10}{x-3}$$

b) 
$$f(x) = \frac{70-40x}{3-2x}$$

c) 
$$f(x) = \sqrt{2x - 3} + x$$

**Problem 4** We have (approximately)  $\ln 2 = 0.6931$  and  $\ln 3 = 1.0986$  and  $\ln 5 = 1.6094$ . Use these numbers to determine the values (approximately) without using the ln-button on the calculator.

c) 
$$\ln \frac{625}{216}$$

d) 
$$\ln \frac{1000000}{27}$$

e) 
$$\ln 130 - \ln 78$$

f) 
$$\ln \sqrt[10]{6}$$

**Problem 5** Solve the equations.

a) 
$$e^{2x+1} = 5$$

b) 
$$ln(x-3) = -2$$

c) 
$$e^{2x+1} = 3e^{x+2}$$

d) 
$$\ln(x-3) = \ln(2x+1) + 1$$
 e)  $e^{2x} - 4e^x - 5 = 0$  f)  $\frac{20 \ln \sqrt{x}}{1 - \ln x} = 10$ 

e) 
$$e^{2x} - 4e^x - 5 = 0$$

f) 
$$\frac{20 \ln \sqrt{x}}{1 - \ln x} = 10$$

**Problem 6** Solve the inequalities.

a) 
$$e^{2x+1} \ge 5$$

b) 
$$\ln(x-3) < -2$$
 c)  $\frac{3e^x}{e^x+1} < 5$ 

c) 
$$\frac{3e^x}{e^x+1} < 5$$

d) 
$$\ln \frac{3x-2}{x-7} \ge 0$$

Problem 7 Determine the asymptotes of the function.

a) 
$$f(x) = e^{-0.1x} + 23$$

b) 
$$f(x) = \ln(10 - x)$$

c) 
$$f(x) = e^{x(10-x)} + 50$$

d) 
$$f(x) = (100x^3 + 70x + 1000)e^{-\frac{x}{100}}$$

e) 
$$f(x) = \frac{100e^{0.04x}}{e^{0.04x} + 50}$$

f) 
$$f(x) = \ln(x^2 - 400)$$

g) 
$$f(x) = \ln(120x + 10) - \ln(20x - 30)$$
,  $D_f = \langle \frac{3}{2}, \to \rangle$ 

**Problem 8** Determine the inverse function g(x) and the domain  $D_g$  of the function f(x) with domain  $D_f$ .

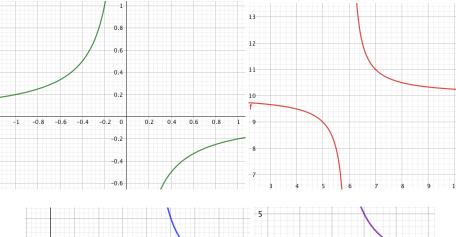
(a) 
$$f(x) = e^{\frac{x}{3}} - 1$$
 with  $D_f = [0, \to)$ 

(a) 
$$f(x) = e^{\frac{x}{3}} - 1$$
 with  $D_f = [0, \to)$  (b)  $f(x) = 4\ln(x - 10)$  with  $D_f = [11, \to)$ 

(c) 
$$f(x) = e^{\frac{2}{x+10}}$$
 with  $D_f = [0, \to)$ 

(c) 
$$f(x) = e^{\frac{2}{x+10}}$$
 with  $D_f = [0, \to)$  (d)  $f(x) = \ln(x^2 - 6x + 7)$  with  $D_f = [0, 1)$ 

**Problem 9** Determine the expression  $f(x) = c + \frac{a}{x-b}$  of the hyperbolas (a-d) in figure 1.



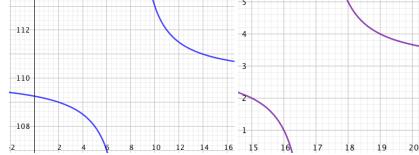


Figure 1: Hyperbolas a-d

**Problem 10** Determine the asymptotes of the hyperbolas (a-d) in Problem 9. **Problem 11** Determine the asymptotes of the rational functions.

a) 
$$f(x) = \frac{4x-10}{x-3}$$

b) 
$$f(x) = \frac{70-40x}{3-2x}$$

c) 
$$f(x) = \frac{3x^2 - 6x + 8}{x^2 + 3}$$

d) 
$$f(x) = \frac{4x^2 - 28x + 40}{x^2 - 4x + 3}$$

e) 
$$f(x) = \frac{x^2 + 3x + 5}{x - 7}$$

f) 
$$f(x) = \frac{x^3 - 8}{x^2 - 10x + 16}$$

**Problem 12** Determine if the function f(x) has a zero in the interval I. Hint: The intermediate value theorem!

a) 
$$f(x) = \sqrt{x-2} - x + 3$$
 and  $I = [4, 5]$ 

b) 
$$f(x) = (x-5)\sqrt{(0,2x+5)} - 0,2(x-3)^2$$
 and  $I = [5, 15]$   
c)  $f(x) = \frac{4x-10}{x-3} - 4$  and  $I = [2, 4]$ 

c) 
$$f(x) = \frac{4x-10}{x-3} - 4$$
 and  $I = [2, 4]$ 

#### Answers

#### Problem 1

a) 3

b) 5

c) 3

d) 9

#### Problem 2

a) g(x) = 0.5x + 1.5 with  $D_g =$  all numbers

b) g(x) = 2x - 3,  $D_g = \text{all numbers}$ 

c)  $g(x) = -3 - \sqrt{x+9}$ ,  $D_g = V_f = [-9, \rightarrow)$  d)  $g(x) = 3 + \frac{1}{x-20}$ ,  $D_g = \langle 20, \rightarrow \rangle$ 

e)  $g(x) = \sqrt[3]{x - 50} + 1$ ,  $D_{\sigma} = [50, \rightarrow)$ 

f)

$$g(x) = \begin{cases} \frac{10}{x} & \text{if } x \ge 1\\ 20 - 10x & \text{if } 0 \le x < 1 \end{cases}$$

a)  $g(x) = \frac{3x-10}{x-4}$ ,  $D_g = \langle \leftarrow, 4 \rangle \cup \langle 4, \rightarrow \rangle$  which are all numbers except 4,  $V_g = \langle \leftarrow, 3 \rangle \cup \langle 3, \rightarrow \rangle$  which are all numbers except 3.

b)  $g(x) = \frac{70-3x}{40-2x}$ ,  $D_g = \langle \leftarrow, 20 \rangle \cup \langle 20, \rightarrow \rangle$ ,  $V_g \langle \leftarrow, \frac{3}{2} \rangle \cup \langle \frac{3}{2}, \rightarrow \rangle$ c)  $g(x) = x + 1 - \sqrt{2x - 2}$ ,  $D_g = [\frac{3}{2}, \rightarrow)$  (even if the expression is defined for  $x \ge 1$ ),  $V_g = [\frac{3}{2}, \rightarrow)$ .

# Problem 4

a)  $\ln 250 = \ln 2 + 3 \ln 5 =$  $0,6931 + 3 \cdot 1,6094 = 5,5213$  b)  $\ln 625 = 4 \ln 5 = 4 \cdot 1,6094 = 6,4376$ 

c)  $\ln \frac{625}{216} = 4 \ln 5 - 3(\ln 3 + \ln 2) =$  d)  $\ln \frac{1000000}{27} = 6(\ln 5 + \ln 2) - 3 \ln 3 =$   $6 \cdot (1,6094 + 0,6931) - 3 \cdot 1,0986 = 10,5192$ 

e)  $\ln 130 - \ln 78 = \ln 5 + \ln 26 - \ln 3 - \ln 26 =$  f)  $\ln 6^{\frac{1}{10}} = \frac{1}{10} \cdot \ln 6 = \frac{1,0986 + 0,6931}{10} = 0,1792$ 1,6094 - 1,0986 = 0,5108

### Problem 5

a)  $x = \frac{1}{2}(\ln(5) - 1)$ 

b)  $x = 3 + e^{-2}$ 

c)  $x = 1 + \ln(3)$ 

d)  $x = -\frac{e+3}{2e-1}$ 

e)  $x = \ln 5$ 

f)  $x = e^{0.5}$ 

#### Problem 6

- a) Because  $\ln x$  is a strictly increasing function for x > 0 we can insert the left hand side and the right hand side into  $\ln x$  and keep the inequality. It gives  $x \ge \frac{1}{2}(\ln 5 - 1)$ .
- b) Because  $e^x$  is a strictly increasing function we can insert the left hand side and the right hand side into  $e^x$  and keep the inequality. It gives  $3 < x < 3 + e^{-2}$ .
- c) All numbers on the number line (are called the real numbers and written as  $\mathbb{R}$ , i.e.  $x \in \mathbb{R}$ ).
- d) Note that the inequality only is defined for  $x < \frac{3}{2}$  and for x > 7. We insert the left and right hand side into  $e^x$  and keep the inequality. This gives  $\frac{3x-2}{x-7} \ge 1$  which we then solve:  $x \le -\frac{5}{2}$  or x > 7 (and this is within the domain of definition of the inequality). Alternate way of writing:  $x \in \langle \leftarrow, -\frac{5}{2}] \cup \langle 7, \rightarrow \rangle.$

#### Problem 7

a) horizontal asymptote: y = 23

b) vertical asymptote: x = 10

c) horizontal asymptote: y = 50

d) horizontal asymptote: y = 0

e) horizontale asymptotes:  $y = 100 (x \rightarrow \infty)$  f) vertical asymptotes:  $x = \pm 20$ and  $y = 0 (x \rightarrow -\infty)$ 

g) vertical asymptote:  $x = \frac{3}{2}$ , horizontal asymptote:  $y = \ln 6$ 

#### **Problem 8**

a) 
$$g(x) = 3\ln(x+1), D_g = V_f = [0, \to)$$
 b)  $g(x) = e^{\frac{x}{4}} + 10, D_g = [0, \to)$ 

b) 
$$g(x) = e^{\frac{x}{4}} + 10, D_{\sigma} = [0, \to)$$

c) 
$$g(x) = \frac{2}{\ln x} - 10$$
,  $D_g = \langle 1, \sqrt[5]{e} \rangle$ 

d) 
$$g(x) = 3 - \sqrt{e^x + 2}$$
,  $D_g = (\ln 2, \ln 7]$ 

## Problem 9

a) 
$$f(x) = -\frac{1}{5x}$$

b) 
$$f(x) = 10 + \frac{1}{x-6}$$

a) 
$$f(x) = -\frac{1}{5x}$$
 b)  $f(x) = 10 + \frac{1}{x-6}$  c)  $f(x) = 110 + \frac{6}{x-8}$  d)  $f(x) = 3 + \frac{2}{x-17}$ 

d) 
$$f(x) = 3 + \frac{2}{x-17}$$

#### Problem 10

a) vertical asymptote: x = 0, horizontal asymptote: y = 0

b) vertical asymptote: x = 6, horizontal asymptote: y = 10

c) vertical asymptote: x = 8, horizontal asymptote: y = 110

d) vertical asymptote: x = 17, horizontal asymptote: y = 3

#### Problem 11

a)  $f(x) = 4 + \frac{2}{x-3}$  so vertical asymptote: x = 3, horizontal asymptote: y = 4b)  $f(x) = 20 + \frac{10}{3-2x}$  so vertical asymptote:  $x = \frac{3}{2}$ , horizontal asymptote: y = 20c)  $f(x) = 3 - \frac{6x+1}{x^2+3}$  so no vertical asymptote, horizontal asymptote: y = 3d)  $f(x) = 4 - \frac{4(3x-7)}{(x-1)(x-3)}$  so vertical asymptotes: y = 1 and y = 3, horizontal asymptote: x = 4

e)  $f(x) = x + 10 + \frac{75}{x-7}$  so vertical asymptote: x = 7, non-vertical asymptote: y = x + 10 f)  $f(x) = x + 10 + \frac{84}{x-8}$  so vertical asymptote: x = 8, non-vertical asymptote: y = x + 10

#### Problem 12

- a) f(x) has a zero between x = 4 and x = 5 by the intermediate value theorem because  $f(4) = \sqrt{4-2}-4+3 = 0.41 > 0$  while  $f(5) = \sqrt{5-2}-5+3 = -0.27 < 0$  and the function is defined and is continuous on the whole interval.
- b) f(x) has a zero between x = 5 and x = 6 by the intermediate value theorem because f(5) = -0.80 while f(6) = 0.69 > 0 and the function is defined and is continuous on the whole interval.

Note: f(15) = -0.52 < 0 together with f(6) > 0 tell that f(x) has a zero between x = 6 and x = 15. So f(x) has at leas 2 zeros on the interval [5, 15].

c)  $f(x) = \frac{2}{x-3}$  har no zeros on the interval I = [2, 4] because the equation  $\frac{2}{x-3} = 0$  has no solutions. Note: We can not use the intermediate value theorem even if f(2) = -2 < 0 and f(4) = 2 > 0 because f(x) is not defined on the whole interval (even if f(x) er continuous for all x where it is defined).