

- Plan 1. Repetition (problems from last week)
 2. Polynomial division and factorisation

1. Repetition

2m) Solve the eq. $9x^2 - 6x + 1 = 0 \quad | : 9$
 $x^2 - \frac{2}{3}x + \frac{1}{9} = 0$

Complete the sq: $(x - \frac{1}{3})^2 = (\frac{1}{3})^2 - \frac{1}{9} = 0$
 so $x - \frac{1}{3} = 0, \text{ so } x = \underline{\underline{\frac{1}{3}}}$

Alternative solution: Put $u = 3x$

so $u^2 = (3x)^2 = 3 \cdot x \cdot 3 \cdot x = 3^2 \cdot x^2 = 9x^2$.

So the eq. becomes $u^2 - 2u + 1 = 0$

Complete the sq. $(u - 1)^2 = 0$

so $3x = u = 1$

so $x = \underline{\underline{\frac{1}{3}}}$

3e) Determine the quadratic eq. with the solutions

$x = 3 \pm \sqrt{5}$, that is $x = 3 + \sqrt{5}$, $x = 3 - \sqrt{5}$

Then $(x - (3 + \sqrt{5})) \cdot (x - (3 - \sqrt{5})) =$

$= x^2 - (3 - \sqrt{5})x - (3 + \sqrt{5})x + (3 + \sqrt{5})(3 - \sqrt{5})$

$= x^2 - 6x + 4 \quad \text{so } \underline{\underline{x^2 - 6x + 4 = 0}}$ has the given

solutions.

$(b = -6, c = 4)$

5c) determine k such that the eq.

$$\frac{1}{k} \cdot x^2 - 14x = 12 \text{ has exactly } \underline{\text{one}} \text{ solution}$$

→ Note: $k \neq 0$, multiply BS with k :

$$x^2 - 14kx = 12k$$

complete the sq: $(x - 7k)^2 = 12k + (7k)^2$

has exactly one solution if and only if
the RHS = 0, that is

$$12k + 49k^2 = 0 \text{ - solve for } k:$$

$$k(12 + 49k) = 0$$

i.e. $k = 0$ or $12 + 49k = 0$

→ - not allowed!

$$\underline{\underline{k = -\frac{12}{49}}}$$

parameters: numbers without explicit values - used to describe many situations simultaneously.

(economists: "exogenous variables")

(the x : "endogenous variable")

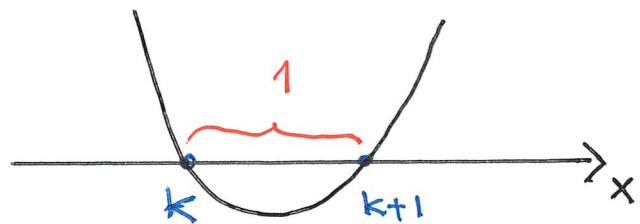
Prob. 7a All polynomials $x^2 + bx + c$

which have two zeros of distance 1
from each other
can be written as

$$\text{Zero: } x = k$$

$$(x - k) \cdot (x - (k+1))$$

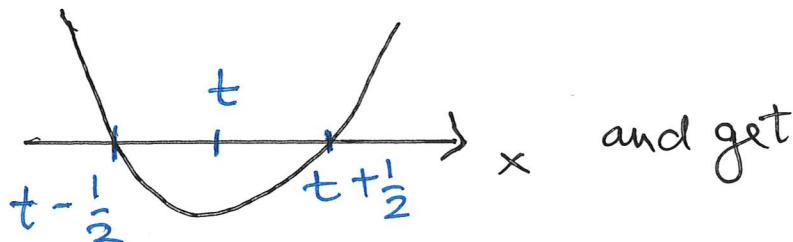
$$\text{Zero: } x = k+1$$



where k is the smallest zero (root)

then $(x - k) \cdot (x - (k+1)) = \underline{x^2 - (2k+1)x + k(k+1)}$
 $b = -(2k+1)$, $c = k(k+1)$

Or



and get

$$(x - (t - \frac{1}{2})) \cdot (x - (t + \frac{1}{2})) = \underline{x^2 - 2tx + t^2 - \frac{1}{4}}$$

infinitely many correct solutions

(this was just two of them)

Start: 11.01

2. Polynomial division and factorisation

Want to divide a polynomial $f(x)$ with a polynomial $g(x)$ with a remainder $r(x)$.

$$g(x) \cdot \left| \frac{f(x)}{g(x)} \right. = q(x) + \frac{r(x)}{g(x)} \text{ with } \deg(r(x)) < \deg(g(x))$$

gives $f(x) = q(x) \cdot g(x) + r(x)$

Ex $f(x) = 3x^2 + 2x + 1$ and $g(x) = x - 2$

$$\begin{array}{r} (3x^2 + 2x + 1) : (x-2) = 3x + 8 + \frac{17}{x-2} \\ \underline{- (3x^2 - 6x)} \\ 8x + 1 \\ \underline{- (8x - 16)} \\ 17 \end{array}$$

• (x-2)

• (x-2)

is called the remainder, $17 = r(x)$

so $\underline{q(x) = 3x + 8 \text{ and } r(x) = 17}$

can check: $(3x+8 + \frac{17}{x-2}) \cdot (x-2)$

$$= (3x+8)(x-2) + \frac{17}{(x-2)} \cdot (x-2)$$

$$= 3x^2 - 6x + 8x - 16 + 17 = 3x^2 + 2x + 1 = f(x)$$

so polynomial division ok!

Two applications of polynomial division

(A) To find asymptotes of rational functions

$$\underline{\text{Ex}} \quad \frac{3x^2 + 2x + 1}{(x - 2)} = 3x + 8 + \frac{17}{x - 2}$$

has a vertical asymptote: the line $x = 2$
 and a non-vertical asymptote: the line $y = 3x + 8$
 ("oblique")

(B) To factorise a polynomial as a product of degree 1 (linear) polynomials.

Ex Factorise $x^3 - 4x^2 - 11x + 30$ into linear factors.

Solution Three steps.

Step I Guess an integer root (zero).

I try $x = -3$ and get (check):

$$(-3)^3 - 4 \cdot (-3)^2 - 11 \cdot (-3) + 30 \\ = -27 - 36 + 33 + 30 = 0$$

Then $(x - (-3)) = (x + 3)$ is a factor.

Step II Use polynomial division to find a polynomial of lower degree:

$$(x^3 - 4x^2 - 11x + 30) : (x + 3) \stackrel{\text{by poly. div.}}{\equiv} x^2 - 7x + 10$$

Note: Remainder is 0!

Step III We find the roots of $x^2 - 7x + 10$

They are $x = 2, x = 5$

so $x^2 - 7x + 10 = (x-2)(x-5)$.

Then $x^3 - 4x^2 - 11x + 30 = (x-2)(x-5)(x+3)$

Note 1 Not always possible to factorise!

Ex $x^2 + 5$ has no zeros!

$$x^2 + 2x + 3 \quad \longrightarrow \quad (b^2 - 4ac = 2^2 - 4 \cdot 1 \cdot 3 < 0)$$

Note 2 It can be difficult to guess roots.
- and roots don't have to be integers.