

# EBA 29101

## Mathematics for Business Analytics

Department of Economics

<b>Start date:</b>	05.03.2021	Time 09:00
<b>Finish date:</b>	12.03.2021	Time 12:00

For more information about formalities, see examination paper.

# Term paper - EBA2911<sup>1</sup> Mathematics for Business Analytics

5 March – 12 March 2021

## SOLUTIONS

### Problem 1

- a) The sum is a geometric series which, read from the right to the left, has  $a_1 = 5000 \cdot 1.002$ , growth factor  $k = 1.002$  and number of terms  $n = 60$ . Then the formula for the sum of a geometric series gives

$$5000 \cdot 1.002 \cdot \frac{1.002^{60} - 1}{0.002} = \underline{\underline{319041.16}}$$

If you deposit 5000 every month into an account (with first payment today) giving 2.4% nominal interest, monthly compounding and 60 terms, the sum is the account balance 5 years from now.

- b) The sum is a geometric series which, read from the right to the left, has  $a_1 = \frac{5000}{e^{0.12}}$ , growth factor  $k = e^{0.002}$  and number of terms  $n = 60$ . Then the formula for the sum of a geometric series gives

$$\frac{5000}{e^{0.12}} \cdot \frac{e^{60 \cdot 0.002} - 1}{e^{0.002} - 1} = \frac{5000}{e^{0.12}} \cdot \frac{e^{0.12} - 1}{e^{0.002} - 1} = \underline{\underline{282416.30}}$$

If 5000 is the monthly annuity with first payment one month from now, with 2.4% nominal interest and continuous compounding and 5 years down payment period, the given sum is the total amount borrowed (the present value of the cash flow).

### Problem 2

- a) The total present value of the cash flow is the sum of the present values of the payments:

$$-18 - \frac{25}{1.12} - \frac{15}{1.12^2} + \frac{95}{1.12^8} = \underline{\underline{-13.91}}$$

- b) The future value of the cash flow after 7 years is (present value)  $\cdot 1.12^7 = \underline{\underline{-30.75}}$ .  
c) One extra payment of  $\underline{\underline{+30.75}}$  after 7 years changes the future value of the cash flow after 7 years to 0. Hence the present value of the new cash flow is also 0 and the discount rate of 12% is also the internal rate of return of the cash flow.

### Problem 3

- a) The present value of a payment of 30 million 7 years from now with nominal interest  $r$  (and continuous compounding) is  $\frac{30}{e^{7r}}$  which is supposed to be 15 million. This gives the equation  $\frac{30}{e^{7r}} = 15$  which simplifies to  $2 = \frac{30}{15} = e^{7r}$ , that is  $7r = \ln(2)$  and  $r = \underline{\underline{\frac{\ln 2}{7} = 9.90\%}}$ .  
b) The same calculation with 10 years gives  $R = \frac{\ln 2}{10}$ . Hence

$$\frac{R}{r} = \frac{\left(\frac{\ln 2}{10}\right)}{\left(\frac{\ln 2}{7}\right)} = \frac{\left(\frac{1}{10}\right)}{\left(\frac{1}{7}\right)} = \frac{7}{10} = 0.7$$

and so  $R = 0.7r$ . Alternatively we can start with the equation  $\frac{30}{e^{7r}} = \frac{30}{e^{10R}}$  which gives  $7r = 10R$  and then  $R = 0.7r$ .

### Problem 4

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<sup>1</sup>Exam code EBA29101

- a) We square both sides of  $\sqrt{2x+3} = x-6$  and get the quadratic equation  $2x+3 = x^2 - 12x + 36$ , that is  $x^2 - 14x = -33$ . Completion of the square gives  $(x-7)^2 = 49 - 33 = 16$  and  $x = 7 \pm 4$  that is  $x = 3$  or  $x = 11$ . But because we have squared both sides of the equation we have to check if these really are solutions of the given equation.  
 $x = 3$ : LHS =  $\sqrt{2 \cdot 3 + 3} = 3$ , while RHS =  $3 - 6 = -3$  hence  $x = 3$  is not a solution to the given equation.  
 $x = 11$ : LHS =  $\sqrt{2 \cdot 11 + 3} = 5$  og RHS =  $11 - 6 = 5$  hence  $\underline{\underline{x = 11}}$  is the only solution of the given equation.
- b) A product equals 0 if and only if one of the factors equals 0. Then either  $\ln(x) - 3 = 0$ , that is  $x = e^3$ , or  $x^2 - 400 = 0$ , that is  $x = \pm 20$ . Because  $e^x > 0$  for all  $x$ ,  $e^x + 3 = 0$  has no solutions. Because  $\ln(x)$  only is defined for  $x > 0$ ,  $\underline{\underline{x = e^3}}$  and  $\underline{\underline{x = 20}}$  are the only true solutions to the given equation.
- c) We multiply each side of the equation  $\frac{\ln(x)}{\ln(x) - 10} = 11$  with  $(\ln(x) - 10)$  and get the equation  $\ln(x) = 11 \ln(x) - 110$ , that is  $110 = 10 \ln(x)$ . Dividing each side by 10 gives the equation  $\ln(x) = 11$ , so  $\underline{\underline{x = e^{11}}}$ .
- d) We substitute  $u = x^{-3}$  into the equation and get  $u^2 - 6u = 16$ . Completing the square  $(u-3)^2 = 9 + 16 = 25$  gives  $u = 3 \pm 5$ , that is  $u = -2$  or  $u = 8$ . Because  $x = \frac{1}{\sqrt[3]{u}}$ , the solutions are  $\underline{\underline{x = -\frac{1}{\sqrt[3]{2}}}}$ ,  $\underline{\underline{x = \frac{1}{2}}}$ .

### Problem 5

Because  $e^x > 0$  for all  $x$  we see that the left hand side is greater than 0 no matter what  $x$  is. Moreover, the denominator is 1 more than the numerator and thus the left hand side is always less than 1. Hence  $0 < t < 1$ . In fact, for all such values of  $t$  the equation has a solution: We multiply the equation with  $e^x + 1$  on both sides and get  $e^x = t e^x + t$  which gives  $(1-t)e^x = t$  that is  $e^x = \frac{t}{1-t}$  which is ok since  $t < 1$ . This gives the solution  $x = \ln\left(\frac{t}{1-t}\right)$  because the fraction is positive for  $0 < t < 1$ . This reasoning gives the answers:

- a) The equation has solutions for all  $t$  with  $0 < t < 1$  and no other values.
- b) The solution is  $x = \ln\left(\frac{t}{1-t}\right)$  for  $0 < t < 1$ .

### Problem 6

- a) We factorise the numerator:  $\frac{x(2-x)}{x-5} \leq 0$ . With sign diagram we get  $0 \leq x \leq 2$  or  $x > 5$ .
- b) Subtracting 1 from each side and making the left hand side into one factorised fraction gives  $\frac{(x+1)(x-3)}{(x+3)(x-4)} \geq 0$ . With sign diagram we get  $x < -3$  or  $-1 \leq x \leq 3$  or  $x > 4$ .
- c) The inequality is only defined for  $x > -4$ . Since  $e^x$  is a strictly increasing function we can insert the left and the right hand side into  $e^{(-)}$  and obtain an equivalent inequality:  $5x + 20 \leq e^3$  which gives  $x \leq \frac{e^3}{5} - 4$ . The answer is thus  $-4 < x \leq \frac{e^3}{5} - 4$ .
- d) We multiply both sides of the inequality with the positive number  $e^{0.1x}$  and get  $e^{0.4x} \leq 170$ . Since  $\ln(x)$  is a strictly increasing function we can insert the left and the right hand side into  $\ln(-)$  and obtain an equivalent inequality:  $0.4x \leq \ln(170)$ , that is  $x \leq 2.5 \cdot \ln(170)$ .
- e) We note that  $\ln(5-x)$  is only defined for  $x < 5$  and equals 0 if  $x = 4$ . Moreover,  $e^x > 0$  for all  $x$  and  $4-x^2 = (2-x)(2+x)$ . Hence a sign diagram with the factors  $\ln(5-x)$ ,  $2-x$  and  $2+x$  gives  $-2 \leq x \leq 2$  or  $4 \leq x < 5$ .

### Problem 7

a) Polynomial division gives:

$$\begin{array}{r} (3x^3 - 7x^2 - 10x + 14) : (x^2 - 4x + 3) = 3x + 5 + \frac{x-1}{x^2-4x+3} \\ \underline{-3x^3 + 12x^2 - 9x} \phantom{+ 14} \\ 5x^2 - 19x + 14 \\ \underline{-5x^2 + 20x - 15} \\ x - 1 \end{array}$$

The remainder is  $x - 1$ .

b) We have

$$\frac{f(x)}{g(x)} = 3x + 5 + \frac{x-1}{(x-1)(x-3)} = 3x + 5 + \frac{1}{x-3}$$

This gives the line  $x = 3$  as a vertical asymptote and the line  $y = 3x + 5$  as a non-vertical asymptote for  $\frac{f(x)}{g(x)}$ .

### Problem 8

a) We solve the equation  $y = -0.2x + 20$  for  $x$  and get  $x = -5y + 100$ , that is  $g(x) = -5x + 100$ .

We have  $f(0) = 20$  and  $f(10) = 18$  and  $f(x)$  is strictly decreasing in the whole domain

$D_f = [0, 10]$ . Hence  $D_g = V_f = [18, 20]$  and  $V_g = D_f = [0, 10]$ .

b) We solve the equation  $y = e^{-0.1x} + 3$  for  $x$  and get  $x = -10 \ln(y - 3)$ , that is

$g(x) = -10 \ln(x - 3)$ . We have that  $f(0) = 4$ ,  $f(x)$  is strictly decreasing in the whole domain

and the line  $y = 3$  is a horizontal asymptote for  $f(x)$ . At the same time  $f(x) > 3$  for all  $x$ .

Hence  $D_g = V_f = \langle 3, 4 \rangle$  and  $V_g = D_f = [0, \rightarrow)$ .

### Problem 9

All second degree polynomial functions can be written as  $f(x) = a(x - s)^2 + d$  where  $x = s$  is the symmetry line and  $d$  is the maximum value  $f(s)$  if  $a < 0$ . Hence we get

$f(x) = a(x - 70)^2 + 200$  for a parameter  $a < 0$ .

### Problem 10

All hyperbola functions can be written as  $f(x) = c + \frac{a}{x-b}$  where  $x = b$  is the vertical asymptote and  $y = c$  is the horizontal asymptote. Hence  $f(x) = 11 + \frac{a}{x-9}$  and  $f(4) = 11 + \frac{a}{4-9} = 11 - 0.2a$  which

is given to be 12. Solving the equation  $11 - 0.2a = 12$  for  $a$  we get  $a = -5$ . That is

$f(x) = 11 - \frac{5}{x-9}$ . The graph intersects the  $y$ -axis in the point  $(0, f(0)) = (0, \frac{104}{9})$  and the  $x$ -axis in

the point  $(\frac{104}{11}, 0)$ . Here  $x = \frac{104}{11}$  is the solution of the equation  $f(x) = 0$ .

**Problem 11**

From the standard ellipse equation we get

$$\frac{(x-5)^2}{9} + \frac{(y-6)^2}{16} = 1$$

The line has equation  $x + y = 10$  which gives  $y = 10 - x$ . Substituting for  $y$  in the ellipse equation we get

$$\frac{(x-5)^2}{9} + \frac{(4-x)^2}{16} = 1$$

which gives

$$25x^2 - 232x = -400$$

which has solutions

$$x = \frac{116 \pm 24\sqrt{6}}{25}$$

Inserted into  $y = 10 - x$  we get

$$y = 10 - \left( \frac{116 \pm 24\sqrt{6}}{25} \right) = \frac{134 \mp 24\sqrt{6}}{25}$$

which gives the points

$$\underline{\underline{\left( \frac{116 - 24\sqrt{6}}{25}, \frac{134 + 24\sqrt{6}}{25} \right)}} \quad \text{and} \quad \underline{\underline{\left( \frac{116 + 24\sqrt{6}}{25}, \frac{134 - 24\sqrt{6}}{25} \right)}}$$